

# Hegemonic Heteronormativity



## Referendums relating to LGBT issues:

Do you agree that Civil Code regulations should restrict marriage to being between a man and a woman?	38.76%	Adopted
Do you agree that the Ministry of Education and individual schools should not teach homosexual-related topics, as detailed under the Enforcement Rules for the Gender Equity Education Act, in elementary and junior high schools?	35.85%	Adopted
Do you agree to types of unions, other than those stated in the marriage regulations in the Civil Code, to protect the rights of same-sex couples who live together permanently?	32.4%	Adopted
Do you agree that the Civil Code marriage regulations should be used to guarantee the rights of same-sex couples to get married?	17.12%	Vetoed
Do you agree that gender equality education as defined in the Gender Equity Education Act should be taught at all stages of the national curriculum and that such education should cover courses on emotional education, sex education and gay and lesbian education?	17.75%	Vetoed

## Design Statement

This visualization intermixes quantitative and qualitative, pictorial ways of capturing a hegemonic societal position, in this case towards gender and sexuality. The visualization also provides information about recent political developments - in a way that questions the efficacy of legal victories.

## Project Statement

In this photo essay, I examine how toxic masculinities structure Chinese and Taiwanese societies. The visual form of social toxicity engaged by this project demonstrates how national projects undercut possibilities for non-hegemonic gendered and sexed subjectivities. By laying bare the visual logic of toxic masculinity, this project spurs dialogue necessary for envisioning marginalized gendered and sexed life-worlds.

## Caption

This visualization combines two images that together demonstrate ways legal heteronormativity shapes ideologies of family and marginalizes sexual minorities in Taiwan. The image on the top depicts a group of men, their wives, and their children at a gathering to advocate traditional nuclear family values while demonizing family diversity and gender inclusive education in Taiwan. At the bottom of the image, we see results from a November 2018 referendum in Taiwan, where voters rejected same-sex marriage and gender inclusive education. These images show how the majority imposes their values on the minority, offering few possibilities for (re)imagining what might be alternative ways of "doing" and inhabiting gender and sexuality.

Shao, Jianmin. 2019. "Hegemonic Heteronormativity"

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<https://tinyurl.com/y5u7d585>



*Toxic Masculinity*